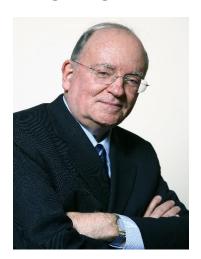
FREDRIC MICHAEL LITTO



Born in New York City in 1939, he received his B.A. at the University of California, Los Angeles (1960), his Ph.D. at Indiana University, Bloomington (1969), and his Livre-Docente degree at the University of São Paulo (1977). He initially taught at Bowdoin College, then at the University of Kansas in the U.S. In the U.S. he worked in non-commercial radio production (Pacifica Foundation) and began working with computers in 1964, which led to the organization and publishing of one of the first reference books in the humanities in the U.S. using a mainframe computer for content organization (published by Kent State Univ. Press 1968). In 2006, he retired after thirty-five years as professor of communications at the University of São Paulo, where he founded and directed from 1989 to 2006 the "School of the Future" [www.futuro.usp.br], a self-sustaining research laboratory investigating web-based digital learning materials and practices. He is now Professor Emeritus of that institution, Brazil's leading public research university. He is currently in his fifth four-year (2016-2019) term as president of the Brazilian Association for Distance Education-ABED, a learned society with 3,400 members, and which in September 2006 hosted the 22nd ICDE World Conference of Distance Education in Rio de Janeiro [www.abed.org.br]. At the end of 2007 he was elected to the six-member Executive Committee of the ICDE-International Council of Open and Distance Learning, to serve from 2008 to 2011, afterwards becoming a member its Board of Trustees for the term 2012-15. He is a member of the editorial boards of American Journal of Distance Education (USA); Open Learning (U.K.); International Review of Research in Open & Distance Learning (Canada); Revista Iberoamericana de Educación a Distancia (Spain), and the Indian Journal of Open Learning (India). He has served as a consultant to the World Bank, and was a member of the ICDE Task-Force on OERs-Open Educational Resources. Mr. Litto held various post-doctoral research grants: American Council of Learned Societies/Social Science Research Council 1970-71; Japan Society for the Progress of Science 1983; National Research Council of Brazil for Stanford University 1987-88; Ministry of Education of Brazil to hold the Rio Branco Chair of Research at the Institute of Education, University of London 2006-07. In 2009, he co-authored the book "Distance Learning—the State of the Art" which received the award for best book of the year in

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education from the Brazilian Publishers Association; and the Association for Educational Communications and Technology (USA) awarded him the "De Kieffer Prize" for the "International Educational Technology Educator of the Year." In 2011, his second book, "Learning at a Distance" was awarded the prize for the best book in the category informatics and technology by the Brazilian Publisher's Association. In 2013, the Syndicate of Engineers of the State of São Paulo conferred on him the title of "Personality of the Year in Technology, Entrepreneurship and Innovation in Education" for his work in the development of engineering and technology education in Brazil. In 2014, the OpenCourseWare Consortium (M.I.T.) selected him to be the recipient of its "Prize for Lifetime Achievements," "in recognition of his efforts throughout his career to augment access to learning and to the promotion of open educational resources."

- In the period late 1970s-early 1980s he founded what became Brazil's only publisher of scholarly microeditions—university theses, back runs of learned journals and rare books in microfilm and microfiche, IMS-Informações, Microformas e Sistemas SA;
- In the late 1980s and early 1990s his company, IMS, became one of the first digital publishers in Brazil, publishing on the telephone company's Minitel (Videotex, or Viewdata), pre-Internet service; this included commercial information, entertainment of its own production, and "umbrella" services for other enterprises;
- 3. He was Founder/Coordinator of Brazil's first multimedia digital online library organized in 1997 as open content for school learners, which rose to receiving 20,000 distinct users per day, and received many awards before closing in 2010. An activity of the "School of the Future," interdisciplinary laboratory of the University of São Paulo, this digital library contained hundreds of books in Portuguese in the public domain, archives of sounds and images important for school learners, and a special collection of material for learners with visual deficiencies.